

Beech Street Books 2019 Curriculum List • How does each series fit into your province's curriculum? Find out here!

	SERIES	ALBERTA	BRITISH COLUMBIA	MANITOBA	ONTARIO	ATLANTIC	SASKATCHEWAN
BUTTER TARTS	NEW Canadian Celebrations Reading Level: Grades 1-2 P. 1	My Family, My History and My Community	Stories and traditions about ourselves and our families reflect who we are and where we are from., Explain the significance of personal or local events, objects, people or places.	Identify Remembrance Day as a time to think about peace and war., Give examples of traditions and celebrations that connect them to the past.	Changing Family and Community Traditions including other communities in Canada	Ask questions about people, traditions, roots, rituals, and celebrations	Describe the diversity of traditions, celebrations, or stories of individuals in the classroom and school.
	Relationships and Responsibilities Reading Level: Grades 1-2 P. 2	In what ways do people help one another at home, at school and in groups to ensure the vitality of their community?., How have changes affected my family over time	Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others., Ways and which individual families differ and are the same.	Describe their responsibilities and rights in the school and community, Explain the purpose of rules and laws in the school and community.	Identify significant people/places/events in their lives., Roles and responsibilities of family members & other people in school/neighbourhood	Discuss responsible behaviour and caring for the environment., Student Support and Inclusion	Analyze actions and practices in the family, classroom, and on the playground that support peace and harmony, including rules and decision-making processes.
TRUE NORTH	NEW Disasters in Canada: Prepare and Be Safe Reading Level: Grades 2-3 P. 3	Investigate relationships between weather phenomena and human activity.	Adopting healthy personal practices and safety strategies protects ourselves and others.	Weather	Impact of various forces on society and the environment; Personal safety and injury prevention	Weather phenomena	Analyze the impact of weather on society and the environment
	NEW Indigenous Communities in Canada Reading Level: Grades 2-3 P. 4-5	The Stories, Histories and Peoples of Alberta: Recognize the presence and influence of diverse Aboriginal Peoples as inherent to Alberta's culture and identity, how is the diversity of Aboriginal peoples reflected in the number of languages spoken, What stories of Aboriginal peoples tell us about their beliefs regarding the relationship between people and their land?	Cultural characteristics and ways of life of local First Peoples and global indigenous peoples., Governance and social organization in local and global indigenous societies	Communities in Canada: Recognize that First Nations and Inuit People are Canada's original peoples. Demonstrate interest in the shared experiences and stories of members of Aboriginal communities in Canada.	Heritage and Identity: Communities in Canada 1780-1850, Describe some of the similarities and differences in various aspects of everyday life, including celebrations, & powwows.	Students will demonstrate an understanding of Mi'kmaq communities.	Describe the influence of Treaty and First Nations people on the local community, Analyze how First Nations and Métis people have shaped and continue to shape Saskatchewan,
	Canadian Structures Reading Level: Grade 3 P. 6	Physical Science: Building With a variety of Materials, Identify the intended purpose and use of structures to be built, and explain how knowing the intended purpose and use helps guide decisions regarding materials and design.		Materials and Structures: Explore to determine ways to strengthen a material use used for building. Recognize that balance affects the stability of a structure. Identify characteristics of materials that need to be considered when choosing materials for building structures.	Understanding Structures and Mechanisms: Strong and stable Structures	Physical Science: Materials and structures: Identify problems to be solved while creating structures, Describe the properties of some common materials, and evaluate their suitability of use in building structures	Physical Science: Structures and Materials: Investigate properties of materials and methods of joinery used in structures. Assess the function and characteristics of strong, stable, and balanced natural and human-built structures.
	Indigenous Peoples' Contributions to Canada Reading Level: Grades 2-3 P. 7	Histories and Stories of Ways of Life in Canada	Investigate and discuss the importance of contributions made by individuals and groups, past and present.	Research and present information on significant Aboriginal peoples and historical events in Manitoba. First nations, Métis, Inuit contributions to World Wars	First Nations, Métis, and Inuit Connections.	Give examples of contributions mad by various individuals, groups, and cultures.	Describe the influence of Treaty and First nations people on the local community.
	Settler Life in Canada Reading Level: Grades 2-3 P. 7	Communities in the Past	Early Canadian Settlement	Identify ways in which life in Canadian communities has changed over time.	Heritage and Identity: Communities in Canada 1780-1850		Analyze daily life in a diversity of communities.
	To Be Canadian Reading Level: Grades 2-4 P. 8	The Principals of Inclusion	Individuals have rights and responsibilities as global citizens., Participation and representation in Canada's system of government.	Identify democratic ideals in Canadian society, Valuing diversity	Equity and Inclusion Education Strategy, Character Development Initiative - Respect for Diversity, Citizenship Development	Students will examine the rights and responsibilities of citizens in a democracy., Student Support and Inclusion	A Canadian Vision: Equality Inclusion, Discuss cultural diversity in the family and classroom., Analyze rights and responsibilities of citizens in the school and local community
	The Great Canadian Road Trip Reading Level: Grades 3-6 P. 9	Students will demonstrate an understanding and appreciation of how the physical geography and natural resources of Canada affect the quality of life of all Canadians.	Canada is made up of many diverse regions and communities	Students study the physical geography of Manitoba and Canada, including the political boundaries, and geographic regions of Canada.	Identify various physical regions in Canada and describe their location and some of the major ways in which they are distinct from and similar to each other.	Have an understanding of the varied geographical features of Canada.	Grade 5 students of social studies will explore Canada, from historical, cultural, economic, and contemporary societal perspectives.
	NEW Explorers of Canada Reading Level: Grades 4-6 P. 13	Key figures in the exploration and settlement of North America; fur trade	Early contact, trade, cooperation, and conflict between First Nations and European peoples.	European Explorers and traders; interactions with First Peoples	Describe significant aspects of the interactions between Indigenous Peoples and European explorers	Examine various stories of explorers	Assess the coming together of First nations peoples with the French and British explorers
	NEW Understanding Canadian Government and Citizenship Reading Level: Grades 4-6 P. 14	Analyze the structure and funtion of local and provincial governments.	Levels of government, their main fuctions, and sources of funding	Government (main features, political parties, leaders, electoral processes)	The role of government and responsible Citizenship	Explain the purposes and functions of governance structures in Canada, including First Nations systems.	Describe the purpose, function, powers, and decision-making processes of Canadian government.
COAST 2 COAST 2 COAST	NEW Black History in Canada Reading Level: Grades 4-6 P. 12	Stories of the Underground Railroad; Diversity of United Empire Loyalists	Past discriminatory government policies and actions	Identify differences in citizenship rights for various groups in 1867. United Empire Loyalists	Development of communities in Canada; Loyalist Migrations; American Revolution	Learn about the past of African Nova Scotians; describe the multicultural, multiracial, and multiethnic character of Canadian society	African Canadian Black History Month
	NEW Indigenous Life in Canada: Past, Present, Future Reading Level: Grades 5-6 P. 15	Acknowledge oral traditions, narratives and stories as valid sources of knowledge about the land and diverse Aboriginal cultures and history: Analyze various actions taken to address historical injustices.	The impact of colonization on First Peoples societies in British Columbia and Canada; Past discriminatory government policies and actions, such as residential schools.	Identify Aboriginal communities, Cultures, and language in Manitoba; Treaties and reserves; Aboriginal rights	Assess the impact that imitations with respect to legal status, rights, and privileges had on First Nations, Métis, and Inuit.	Aboriginal human rights issues, UN declaration of Rights of Indigenous Peoples	Explain the relationship of First nations and Métis with the land., Analyze the implications of treaty relationships, Demonstrate an understanding of the First Nations system of governance.
	Canadian Science: Technology and Sustainability Reading Level: Grades 5-6 P. 16	Air and Aerodynamics, Flight, Biological Diversity, Structures and Forces, Freshwater and Saltwater Systems	Ecology, Diversity, Renewable and non-renewable energy, Natural Resources, Pollution	Flight, Diversity of Living things, Forces and Structures, Water Systems	Properties of Air and Principles of flight, Biodiversity, Conservation of energy and Resources, Structure and Function, Water Systems	Flight, Diversity of Life	Principles of flight, Diversity of Living things, Earth's Crust and Resources, Water Systems on Earth
	Immigration to Canada: Then and Now Reading Level: Grades 5-6 P. 16	How have Canadian immigration policies contributed to increased diversity and multiculturalism within the Canadian population., How do stories of Chinese immigrants contribute to an understanding of the development of Canada?	The changing nature of Canadian immigration over time., Past discriminatory government policies, Human rights and responses to discrimination in Canadian society.	Describe characteristics that define Canada as a country.	Heritage and Identity: Communities in Canada, Past and Present	Explain why people migrate and provide examples of push and pull factors., Demonstrate an understanding of the debate surrounding immigration policy since 1920.	Identify tends and challenges in Canada's demographics., Differentiate between refugees and immigrants. Explain what motivates newcomers to move to Canada.
	Welcome to New France Reading Level: Grades 5-6 P. 17	Histories and stories of Ways of Life in Canada: Acknowledge the roots of Francophone identity and presence in Canada, How do the stories and legends of the coureurs des bois, voyageurs, and habitants tell us about Francophone history, culture and presence in Canada	The fur trade in pre-Confederation Canada and British Columbia., Impact of colonization on First peoples societies in British Columbia and Canada.	Cluster 1: First peoples, Cluster 2: Early European Colonization (1600 to 1763), Cluster 3: Fur Trade	Heritage and Identity: First Nations and Europeans in New France and Early Canada., The Impact of Interactions: Explain some of the ways in which interactions between and among First Nations and Europeans in New France are connected to issues in present-day Canada.	Examine the changing social structures of the British and French in Atlantic Canada, Examine the British and French colonial rivalries in Atlantic Canada, Examine the relationship the French had with First nations and the Inuit of Atlantic Canada.	Demonstrate an understanding of the Aboriginal heritage of Canada. Identify the European influence on pre-confederation Canadian society.